

ACT-DI-V

Active Citizenship Through Dialogue in Virtual Teacher Communities



About the project

Active civic and social participation are fundamental to European values and democracy. However, the practical aspects of being a citizen in its authentic, global, democratic sense are not sufficiently emphasized within current curricula in the EU context.

The ACT-DI-V project is a beacon of innovation with a dual mission:

- Putting emphasis on active and responsible citizenship as a contemporary theme and empowering teachers to guide students to become engaged citizens
- Developing a groundbreaking learning platform that consolidates knowledge and skills, making them accessible as Open Educational Resources (OER)

Empowering change

ACT-DI-V's outputs, and activities, offer teacher educators, policymakers, and researchers the tools to engage in practical and authentic activities promote active dialogical citizenship practices. By enhancing students' dialogical and argumentative skills, we enable them to actively take part in productive discussions, building on others' ideas, challenging ideas, examining alternative ideas and being able to provide good justifications that support their ideas. Such skills become important in nowadays fluid societies, as caused by increased migration, refugee flees, and socio-economic and political crises which call for a re-conceptualisation of citizenship as a set of critical practices.

Deliverable Highlights

- 1. ACT-DI-V Toolkit:** This comprehensive toolkit includes:
 - A state-of-the-art desk research on active citizenship in the EU.
 - An Active and Responsible Citizenship competence assessment and reflection tool.
 - Evidence-based practices and practical tips.
 - Best practices and policy recommendations for active citizenship education in the EU.
- 2. Training Course:** Our in-service blended training program equips pre-primary, primary, and secondary school teachers with pedagogic skills for promoting active and responsible education. The program includes six detailed lesson plans.
- 3. E-Learning Platform:** This platform houses a MOOC, tutorials, and teachers' communities of practice in each country. Teachers from various levels interact, exchange experiences, materials, and best practices, fostering dialogical active citizenship.

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