

#1 Newsletter of the FAMA Project

FAMA aims to strengthen citizens' media and digital literacy as a front-line defence against manipulation, misinformation, and other forms of interference in the democratic debate...

Read more





Welcome to our first newsletter!

We are thrilled to share with you the first steps of our journey to empower informed citizens in the digital age. In this newsletter, you'll find insights on:

1. The project and the partners
2. The launch of the project
3. Partners' Meetings
4. The launch of the Curriculum "Disinformation in the New Digital Age"
5. The seminars in Palermo, Lisboa, Athens
6. The website and social media channels

The Project

The **FAMA** project, funded under **CERV-2025-CITIZENS-CIV**, is a 24-month initiative coordinated by the University of Palermo (UNIPA) and implemented by a transnational consortium involving partners from Italy, Greece, and Portugal. The project responds to the growing threat of disinformation and digital interference in democratic processes — a concern shared by 83% of Europeans, who consider disinformation a serious risk to their democracies.

Targeting youth, minorities, and women in particular, **FAMA** aims to strengthen citizens' media and digital literacy as a front-line defence against manipulation, misinformation, and other forms of interference in the democratic debate.

To achieve this, the project delivers a comprehensive programme of participatory, citizen-led events:

- three seminars, three webinars,
- four in-situ conversations,
- four online conversations,
- four practical workshops,
- four citizens' panels,
- one EU-level policy reform roundtable, and
- one final conference.



The Project

These activities are designed to raise public awareness about the dangers of online manipulation, provide country-specific tools and knowledge to improve media literacy, and empower key multipliers — including youth workers, teachers, parents, and young people aged 16 to 25 — through hands-on training and structured dialogue.

The project also aims to feed citizen-generated recommendations directly into policy reform processes and to build a transnational community of active, critically informed European citizens. Underpinned by principles of inclusive participation, gender-sensitive design, and digital accessibility, and supported by a multilingual platform, FAMA ultimately seeks to equip citizens to safeguard democratic values and social cohesion in the digital age.

The Partners

Our project consortium consists of 6 organisations from Italy, Greece, and Portugal:

- UNIPA - UNIVERSITA DEGLI STUDI DI PALERMO (ITALY) (Leading partner)
- CSC - CENTRO PER LO SVILUPPO CREATIVO DANILO DOLCI ETS (ITALY)
- UOA - ETHNIKO KAI KAPODISTIRIAKO PANEPISTIMIO ATHINON (GREECE)
- ALLI - ATHENS LIFELONG LEARNING INSTITUTE ASTIKI MI KERDOSKOPIKI ETAIRIA (GREECE)
- CVTT/ISCTE - ASSOCIACAO ISCTE CONHECIMENTO E INOVACAO/CENTRO DE VALORIZACAO E TRANSFERENCIA DE TECNOLOGIAS (PORTUGAL)
- APX APROXIMAR - COOPERATIVA DE SOLIDARIEDADE SOCIAL (PORTUGAL).



**Università
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di Palermo**



HELLENIC REPUBLIC
National and Kapodistrian
University of Athens

iscte

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DE LISBOA



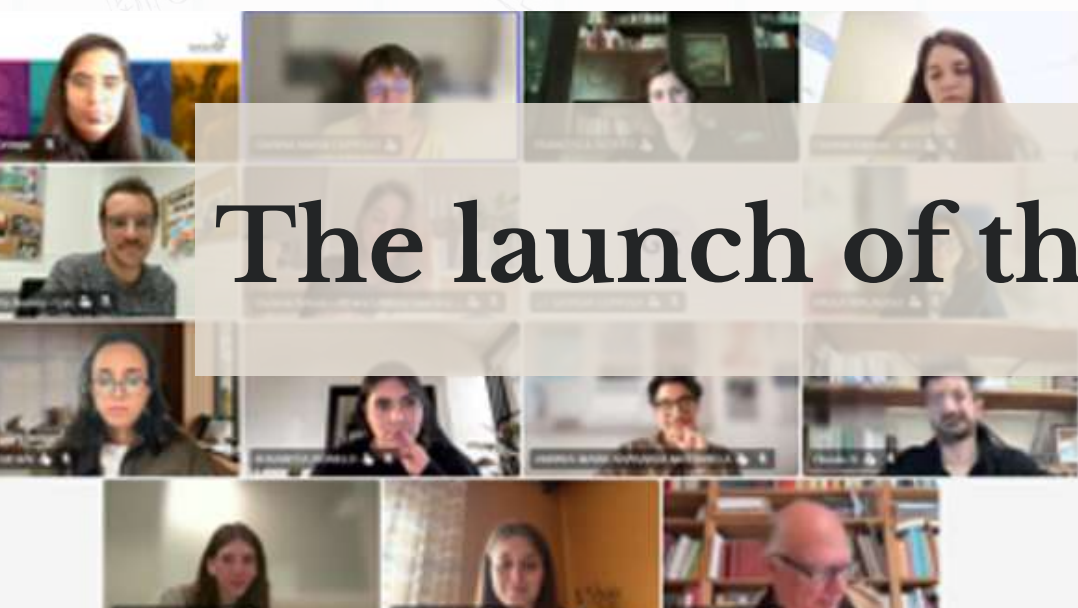
**CENTRO SVILUPPO
CREATIVO
DANILO DOLCI**



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aproximar
COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL



The launch of the project

On 13 March 2026 the partners of the FAMA Project met online (Teams) for the KICK-OFF Meeting. The objectives were to introduce partner organisations, present the project structure, clarify Work Packages, and discuss coordination and communication procedures. The chair was Gianna Cappello (University of Palermo – UNIPA), who presented the FAMA Project and its vision. Each partner presented its institution, expertise and role in the project (tasks, deliverables, deadlines).

Partners' Meeting in Palermo

On April 28, 2026, the partners of FAMA met in Palermo for the first project's Steering Committee meeting, hosted by UNIPA in the campus of Palermo University. During this productive day, partners reviewed the steps of the project and discussed upcoming milestones, including the implementation of the Curriculum, the launch of the seminars, the webinars on "Disinformation in the New Digital Age", the in-situ and online conversations: all these activities will be organized in Italy, Greece and Portugal by the month of July 2026.



Monthly Online Meetings

On 6 May 2026 the partners of the FAMA Project met online (Teams) for the first monthly online meeting. The focus of the discussion was on administrative updates, project management and upcoming meetings, dissemination activities. Next Steering Committee Meeting is planned in Lisbon (Nov 2026).



Monthly Online Meetings

On 3 June 2026 the partners of the FAMA Project met online (Teams) for the second monthly online meeting. UNIPA, UoA and CVTT/ISCTE presented the seminars “Disinformation in the New Digital Age”, which have just taken place in Palermo, Athens and Lisboa. CSC, ALLI and Aproximar are organizing the webinars in June/July 2026, involving journalists, academics and students.

The discussion focused also on the dissemination activities: through the website/project platform and the social media accounts all newsletters, press releases, news coverage will become the main instruments to give visibility to all the activities and events, involving both partners and users at a national and European level.



The launch of the Curriculum “Disinformation in the New Digital Age”

The Curriculum, developed by the University of Palermo, is structured into a set of seven interrelated modules designed to provide participants with a comprehensive understanding of disinformation, its underlying mechanisms, and its implications for democratic life. Combining conceptual, analytical, and practical perspectives, the modules address key dimensions of the phenomenon – from definitions and media ecosystems to psychological drivers, technological infrastructures, and democratic consequences – while integrating a cross-cutting focus on gender and inclusion.

The Curriculum consists of 7 comprehensive modules,, covering both theoretical and practical dimensions:

Module 1. Introductory Definitions. Misinformation, Disinformation and Malinformation

Module 2. The New Media Landscape

Module 3. The Psychological Factors of Disinformation

Module 4. Algorithms and AI Technologies in the Service of Disinformation

Module 5. The Implications for Democracy

Module 6. Tools against disinformation

Module 7. Evaluation and Post-Assessment Review

The launch of the Curriculum “Disinformation in the New Digital Age”

With the exception of Module 7, each module integrates theoretical insights with experiential, practice-based activities aimed at fostering active learning and critical thinking encouraging participants to translate knowledge into concrete actions, promote responsible engagement, and contribute actively to countering disinformation within their communities.

Structured assessment and evaluation components, including formative and summative exercises, are embedded throughout the modules to support ongoing reflection, monitor progress, and evaluate the achievement of learning outcomes. In addition, a comprehensive set of supplementary materials (SM) has been developed to support the teaching, learning, and assessment processes of each module.

The full range of supplementary materials includes, among others:

- ready-to-use presentations
- hypothetical scenarios for role-playing activities
- films and videos
- additional bibliography
- ready-to-use interactive self-assessment questions
- assessment rubrics.

The Curriculum is available in 4 European languages (English, Italian, Greek, Portuguese)

The seminars “Disinformation in the New Digital Age”

The Seminar in Palermo

UNIPA organized the Seminar “Disinformation in the New Digital Age” in Italy, which took place on May 14th in the campus of Palermo University. The seminar was delivered to 210 students at the Palermo University and lasted 5 hours.








LA DISINFORMAZIONE NELLA NUOVA ERA DIGITALE

14 | 5 | 2026, ORE 9.00 - 14.00
TEATRO GREGOTTI
CAMPUS DI VIALE DELLE SCIENZE

ORE 9.00 : Registrazione partecipanti

ORE 9.30 : Saluti istituzionali dei Direttori di Dip. SPPEFF e Dip. Culture e Società, Proff. Antonino Bianco e Valentina Favaro

ORE 10.00 - 11.30 :

- Le trasformazioni del panorama info-comunicativo italiano
- Le differenze tra disinformazione, misinformazione e malinformazione e i principali modelli interpretativi della loro diffusione online
- Il ruolo dell' intelligenza artificiale nelle pratiche di produzione e consumo dell'informazione
- Le ricadute sulle dinamiche democratiche ed educative in relazione a partecipazione, qualità del dibattito pubblico e formazione dell'opinione

A cura di Gianna Cappello (Dip. SPPEFF), Marilena Macaluso e Francesca Rizzuto (Dip. Culture e Società)

ORE 11.30-12.00 : Pausa

ORE 12.00-14.00 :

- Presentazione di tool interattivi per contrastare la disinformazione e favorire la creazione di counter narratives
- Attività pratica finale (che sarà valutata ai fini dell'attribuzione di 1 CFU)

A cura di Lisa Avarello (Centro per lo Sviluppo Creativo Danilo Dolci) e Maryna Manchenko (CESIE)


 Project FAMA - Empowering Informed Citizens / Empowering European Democracies / Tackling Disinformation and Other Forms of Interference to the Democratic Debate - GA no. 101254014
  Co-funded by the European Union

The seminars “Disinformation in the New Digital Age”

The Seminar in Lisboa

CVTT/ISCTE has established partnerships with Portuguese institutions such as Agência Lusa (the Portuguese news agency), Cátedra UNESCO em Comunicação, Literacia Mediática e Cidadania (hosted by ESCS – Escola Superior de Comunicação Social), OberCom (the Portuguese media research observatory), and Cenjor (the national training centre for journalism). They also created national social media accounts for the dissemination of activities carried out in Portugal. With a presence on Facebook, Instagram, and TikTok, these accounts aim to reinforce the online presence of the project within the national context.,

They held sessions
at Agência Lusa for
45 journalism
students over the
course of two
sessions on the
19th and 21st of
May.



The seminars “Disinformation in the New Digital Age”

The Seminar in Lisboa

On the 27th and 28th of May, a seminar was organised at Iscte – Instituto Universitário de Lisboa, open to students, faculty, and the general public. More than 100 people attended the event across the two days, which featured various experts in the fields of media, communication, and journalism. The event at Iscte was widely covered by Portuguese media outlets, such as Correio da Manhã, Observador, Jornal Público, and Diário de Notícias, among others.



On the 2nd of June, another session was held at Oeiras Secondary School for students and teachers, bringing together more than 150 participants.

The seminars “Disinformation in the New Digital Age”

The Seminar in Lisboa

Also on the 2nd of June, an additional training session was held at Hospital Beatriz Ângelo (HBA) for doctors in the child and adolescent psychiatry department. This was the first of five sessions to be held at HBA in the month of June. Future sessions will be delivered to professionals working with children and adolescents, including school psychologists, CPCJ (National Commission for the Promotion of the Rights and Protection of Children and Young People) staff, school health professionals, and teachers.





The seminars “Disinformation in the New Digital Age”

The Seminar in Athens

The University of Athens delivered a four-hour seminar titled “Disinformation in the New Digital Age in Greece” on Wednesday, June 3, 2026 (Lecture Hall 16, Humanities Building, 3 Sina Street), bringing together distinguished academics, researchers, and journalists with expertise in the field.

The seminar attracted around 90 participants from diverse backgrounds, including students, educators, legal professionals and ordinary citizens and it focused on issues such as the transformation of the media in the digital era, the mechanisms of disinformation and propaganda, the role of Artificial Intelligence, the ability to critically evaluate news, as well as the consequences for democracy. .

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Εθνικών και Καποδιστριακών
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Παραπληροφόρηση στη Νέα Ψηφιακή Εποχή

ΗΜΕΡΟΜΗΝΙΑ	ΩΡΑ
3 ΙΟΥΝΙΟΥ 2026	16:30-20:30
8 ΙΟΥΝΙΟΥ 2026	16:30-20:30

Για τη συμμετοχή στο σεμινάριο θα δοθεί βεβαίωση παρακολούθησης από το Πανεπιστήμιο Αθηνών.

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The seminars “Disinformation in the New Digital Age”



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The Seminar in Athens

The four-hour seminar will be repeated with some minor changes to the speaker panel on Monday, June 8, 2026 (Argyriadis Lecture Hall, Propylaea), from 4:30 p.m. to 8:30 p.m. An invitation has been posted on the University of Athens website and sent to media outlets for publication, with the aim of attracting a wide audience.



The website and Digital Platform

Our website/digital platform is online. It is a free, open and collaborative tool that facilitates the integration of participatory and democratic processes. The website and the platform are developed in four (4) languages: English, Italian, Greek and Portuguese, to enable further interactions on the topic amongst European citizens. Visit:

<https://fama-project.eu/el/>

**Our social media channels are available
here:**

