



About the Project

The project Passion ESL (Erasmus+ - KA2: Strategic Partnership | School) aims to create an innovative integrated school educational approach which will improve teaching and learning performance, inclusiveness and equity of pupils at risk of early school leaving, through using therapeutic methods into educational activities and ITC tools.

The therapeutic methods which are taken into consideration by the project in the educational activities are among the following ones: expressive therapy (art therapy, dance therapy/movement therapy, drama therapy, psychodrama, melotherapy, writing and bibliotherapy, photo/video-based therapy), emotion focused therapy, group therapy, colour and chromotherapy, game therapy, applied behavioural analysis (ABA), Cognitive Behavioral Therapy, Occupational Therapy, speech therapy and others.

Passion ESL project aims to:

Increase learning performance and correct poor behaviour of 125 pupils facing with risk of early school leaving into partner schools	Support introduction and effective usage of digital technology for 125 pupils target	Develop a common educational platform with multiple functionalities	Increase learning motivation and engagement of 125 pupils facing with the risk of ESL in the partner schools	Support teachers to adopt inclusiveness methods, applying more project-based and cooperative/peer-to-peer methods, work into collaborative environment and use digital technologies
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Second Mobility of Students in Romania

The second mobility of students was held in Romania in April 2022. Students from Turkey and Poland physically travelled to Romania, while Italian students joined the sessions online with their teachers and shared the products with the partners through online platforms.

The aim of the mobility was to test activities developed during the project implementation with pupils from other countries, engaging international cooperation and communication in order to acquire new skills!

The students and teachers have participated in common activities developed in the framework of IO1 such as: Little painter, Emotions drawn on the floor, Friendship, The flower ball, The balloon of anger, Discovering Europe, The sound of music, which will be part of the final handbook for teachers.



Third Transnational Meeting in Turkey

The third transnational project meeting was held in Turkey on May, 9th and 10th, 2022.

The partners, both in presence and online, discussed about the finalization of the handbook for teachers containing activities to reduce early school leaving and the finalization of the courses on the online platform. The online resources are in fact constantly updated with activities in all the languages of the partnership that can be implemented at school with pupils of different ages.

Financial situation was also discussed, as well as the dissemination efforts of all the partners and the upcoming organization of multiplier events before the end of the project.



Third Mobility of Students in Italy (online)

The third mobility of students was held online from 23rd to 27th May 2022, led by the Italian School partner "Maria Adelaide".



Students and teachers have participated in common activities developed in the framework of IO1 by the Italian school partner with the aim of increase interpersonal and intrapersonal skills of the learners, increase social, civic, intercultural competencies and real life cultural abilities of pupils, foster communication between students, trainers and teachers, increase the collaboration and empathy for someone perceived as different and of course increase competences in the second language of the pupils (English).

Do you want to know more?

If you want to know more about the project you can contact us via

Facebook

facebook.com/PassionforLearning.eu

Website

passion-learning.eu

E-mail

scgimnaziala18.tm@gmail.com

Partners

	Coordinator SCOALA GIMNAZIALA Nr. 18 / Romania www.scoala18tm.ro
	EDUFOR SRL / Romania www.edu-for.eu
	MUGLA IL MILLI EGITIM MUDURLUGU / Turkey mugla.meb.gov.tr
	MENTESE CUMHURİYET ORTAOKULU / Turkey muglacumhuriyet.meb.k12.tr
	WYŻSZA SZKOŁA BIZNESU I NAUK O ZDROWIU / Poland www.wsbinoz.edu.pl
	SZKOŁA PODSTAWOWA NR 47 IM. JANA KLEMENSA BRANICKIEGO W BIAŁYMSTOKU / Poland sp47.bialystok.pl
	Centro per lo Sviluppo Creativo "Danilo Dolci" / Italy danilodolci.org
	EDUCANDATO STATALE "MARIA ADELAIDE" / Italy www.educandatomariadelaide.edu.it



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